



An easy to follow booklet focusing on learners moving ... both at their home or in their community.



#### **INSTRUCTIONS**

Work through this booklet about using **Movement@Home**. Here are some options ...

#### You could: -

|  | Read a | nd write | vour | own | answers |
|--|--------|----------|------|-----|---------|
|--|--------|----------|------|-----|---------|

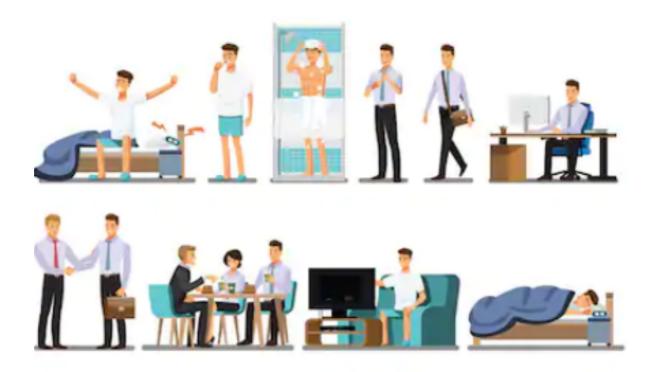
- ☐ Have a task read out to you
- ☐ Have someone else write your answers down
- ☐ Complete the tasks digitally by filling in answers using a .pdf writer

## Remember: -

- → "@Home" is a modern way of saying "at Home"
- → Ask for help if/when you need to
- → Use support like the internet, books or someone else when you need to
- → Work with someone if it helps and ENJOY each task!
  - \* These tasks are suitable for learners working about L1-2+ of the curriculum.
  - \*\* Any tasks that have an element of risk should be supervised by a responsible adult

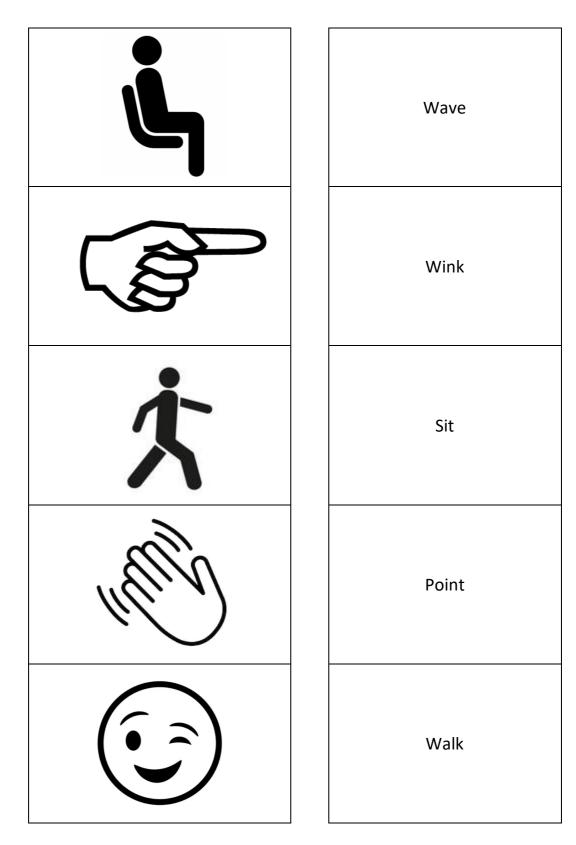
# **MOVEMENT @ HOME**

Task 1: Look at each of the movements below and say what each one is.





Task 2: We do simple movements every day. Draw a line to match the simple movement with the action.



Do each of the actions above to someone or to yourself in the mirror.



Task 3: Think about each movement below. Have someone read out each movement and you show them what it is. You can use other people, props or furniture to show the movement.

| up    | down   | in front of |
|-------|--------|-------------|
| above | behind | between     |
| on    | under  | beside      |
| in    | out    | near        |

Circle any movements below you have already done today. Task 4:

| Had a shower<br>or bath | Made your bed      | Washed your hands |
|-------------------------|--------------------|-------------------|
| Folded clothes          | Brushed your teeth | Sang a song       |
| Brushed your hair       | Ate breakfast      | Washed your face  |

Talk about any other movement you have done today.



Think about and discuss each type of movement needed below. Write Task 5: TWO examples for each in the right column.

|  | TWO examples |
|--|--------------|
| What are CLEANING tasks that use movement? | 2            |
| What are COOKING tasks that use movement?  | 2            |
| What are HYGIENE tasks that use movement?  | 2            |

| Task 6: | Take a photo of yourself (or have someone else take it) doing a: - |
|---------|--|
|         | ☐ CLEANING movement  |
|         | ☐ <b>HYGIENE</b> movement  |
|         | ☐ COOKING movement   |
|         | Attach the photos here if you can.                                 |



Do the following movements @Home. Task 7:

| Step up and<br>down your<br>doorstep<br>X10 | Sit down and<br>stand up<br>x10 | Walk around a<br>table<br>x5 | Lift a can or<br>object over<br>your head<br>x10 | Walk from the lounge to your bedroom |
|---|---------------------------------|------------------------------|--|--------------------------------------|
|---|---------------------------------|------------------------------|--|--------------------------------------|

Add TWO more movements to your @Home circuit.

| X10 | x10 |
|-----|-----|

Do the following agility movements @Home. Task 8:

| Jump back and<br>forward<br>over a line<br>X10 | Walk<br>backwards for<br>10 steps<br>(be careful!) | Weave in and out of furniture | Go around a<br>chair clockwise<br>x4 then the<br>other way x4 | Crawl up and over something X3 |
|--|--|-------------------------------|---|--------------------------------|
|--|--|-------------------------------|---|--------------------------------|

Think of a movement using rolling and balance for your agility movements @Home.

| (Rolling) | (Balance) |
|-----------|-----------|
|           |           |
|           |           |
|           |           |



Look carefully at the pictures below and decide if they are movements Task 9: @Home you would do **INSIDE** or **OUTSIDE.** 

|  | Coine !                                 |   |
|--|---|---|
| Walking the dog is INDOORS OUTDOORS  | Playing board games is INDOORS OUTDOORS | Colouring a picture is INDOORS OUTDOORS |
|  |   |   |
| Sweeping the driveway is INDOORS OUTDOORS  | Doing a jigsaw is INDOORS               | Collecting leaves is INDOORS OUTDOORS   |
| Think of one more INDOOR movement and one more OUTDOOR movement. →  Draw or put a picture to match the movement. → |   |   |
|  | Is INDOORS                              | Is OUTDOORS                             |

→ Do one of the INDOOR movements above and one of the OUTDOOR movements.



Task 10: Circle any of the movements below you can do at or from Home.



| What are TWO movements can you do @Home?     |  |
|--|--|
| What are TWO movements can you NOT do @Home? |  |

What games or movement could you do with these @Home? Can you Task 11: make some up and try them?



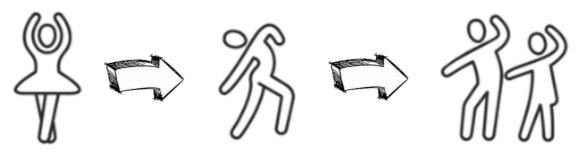




Task 12: There are lots of simple dance moves you can do @Home. Look closely at each of the following and try to do as many as you can. \* Remember to move safely and clear an area @Home.



Put some music on and try to do THREE of the dance moves above to music. (You can do more than three).





Task 13: Find some music to move to. You could dance, tap, clap, sway etc. Listen to THREE songs and move differently to each one.



Create your own playlist of music to listen to when you want to move around @Home.

|                          | TWO songs to include |
|--------------------------|----------------------|
| Slow, quiet music to     | 1                    |
| sway or tap to           | 2                    |
|                          | 1                    |
| Faster, fun, dance music | 2                    |
| Music with easy lyrics   | 1                    |
| to sing along to         | 2                    |

What is your playlist called? .....



Use silent communication (pointing, charades, gestures, sign language Task 14: etc.) to get someone @Home to do the following movements for you. Get them to also do some for you to follow.

| Give you the remote     | Fold washing | Make a drink  |  |
|-------------------------|--------------|---------------|--|
| Tidy the table or bench | Make lunch   | Change a game |  |

Think of a movement you can do @Home for each of the letters. It Task 15: could be done inside or outside or you could use a phrase.

| M |  |
|---|--|
| 0 |  |
| V |  |
| I |  |
| N |  |
| G |  |



## **LEARNING CHECKLIST**

Well done on completing the **Movement@Home** workbooklet.

| Movement skills @Home                           | Could do this | May need some work |
|---|---------------|--------------------|
| Could identify simple movements @Home           |               |                    |
| Could do indoor movements @Home                 |               |                    |
| Could do outdoor movements @Home                |               |                    |
| Could do cooking, cleaning or hygiene movements |               |                    |
| Could do a movement circuit                     |               |                    |
| Could match pictures and words about movement   |               |                    |
| Could understand clues about movement           |               |                    |
| Comments:                                       |               |                    |
|   |               |                    |
|   |               |                    |
|   |               |                    |

If you liked the tasks in this **Movement@Home** booklet, there are FOUR other booklets in the @Home series to also complete! Head over to the www.supportedlearning.com website and look under the workbooklets tab to view the @Home series.











There are also plenty of other SLR workbooklets & assessments to support learners!